

# XI. OUTCOMES – GRADES Saves with every click!

## “I’m adding Grades Data.”

1 Click Center Name

2 Click Activities, then Staffing, then Partic., then Outcomes

3 Select which measure(s) your state is reporting. You may select more than one measure

4 Enter Grades, Math, and English proficiency data for grade PreK-5th students, if applicable, who attended for 30-59 days, 60-89 days, then for 90+ days

5 Enter Grades, Math, and English proficiency data for grade 6th-12th students, if applicable, who attended for 30-59 days, 60-89 days, then for 90+ days

6 Click Review Outcomes

7 Click Edit if you need to make changes

8 Click Submit Outcomes

1

Name	Contact Name	Type
A G Richardson Elem	John Doe	Public School

2

← OVERVIEW

CENTERS

ACTIVITIES →

← CENTER

ACTIVITIES

STAFFING →

← ACTIVITY

STAFFING

PARTIC. →

← STAFFING

PARTICIPATION

OUTCOMES →

3

☐ State Assessment

☐ Teacher Survey

☒ Grades

CONTINUE

4

PREK-5TH GRADE GRADES

30-59 DAYS

You reported 5 regular participants who attended 30-59 days at the PreK-5th grade level.

Of these 5 regular participants, how many needed to improve their mathematics grades from fall to spring?

2 + -

Of these 2 regular participants who needed to improve, how many did improve their mathematics grades from fall to spring?

2 + -

Of these 5 regular participants, how many needed to improve their English grades from fall to spring?

4 + -

Of these 4 regular participants who needed to improve, how many did improve their English grades from fall to spring?

1 + -

CONTINUE

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## TIP: CONTINUE & REVIEW OUTCOMES

If the Continue or Review Outcomes buttons are greyed out or unclickable, make sure you've filled in all of the required fields and that all the required numbers balance.

## TOOL TIPS

Whenever you see a question mark in a circle, you can click it to see more information about that topic.

5

6TH-12TH GRADE  
GRADES

60-89 DAYS

You reported 5 regular participants who attended 60-89 days at the 6th-12th grade level.

Of these 5 regular participants, how many needed to improve their mathematics grades from fall to spring?

3 + -

Of these 3 regular participants who needed to improve, how many did improve their mathematics grades from fall to spring?

2 + -

Of these 5 regular participants, how many needed to improve their English grades from fall to spring?

4 + -

Of these 4 regular participants who needed to improve, how many did improve their English grades from fall to spring?

4 + -

CONTINUE

6

REVIEW OUTCOME

7

EDIT

8

SUBMIT OUTCOME